

COURSE SPECIFICATION DOCUMENT

Academic School/Department:	Social Sciences and Humanities
Programme:	Study Abroad
FHEQ Level:	5
Course Title:	Globalization and Anti-Globalization
Course Code:	INTR 5601
Total Hours:	120
Timetabled Hours:	45
Guided Learning Hours:	0
Independent Learning:	75

Credits:	12 UK CATS credits 6 ECTS credits 3 US credits
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Course Description:

This interdisciplinary course addresses the vitally important and complex phenomenon of contemporary globalization, and the ongoing backlash against it from both left (counter-globalization or alt-globalization) and right (anti-globalization). The concept of globalization and the history of this phenomenon are interrogated. Political, social, economic and cultural aspects of globalization are discussed, and core themes of globalization debates are addressed, such as convergence, nationalism, and inequality. A range of global actors, agents and institutions are critically engaged with.

Pre-requisites:

LIBA 4301 Academic Research and Writing

Aims and Objectives:

- To allow students to critically reflect upon both the ideological narratives of globalization and anti-globalization and their associated social movements and interest groups
- To familiarize students with the key issues being addressed in globalization, anti-globalization, and counter-globalization debates, as well as the policy responses these engender
- To provide a background for eventual careers in fields (including work in government, international organisations, business, and the media) which require articulate, clear-thinking individuals with a grasp of contemporary globalization and its critics
- To provide a framework to assist concerned citizens to think critically about issues that are of increasing importance in the 21st century
- To promote critical engagement with a wide range of literature, and the

development of both a succinct writing style, and the ability to present complex arguments orally

Programme Outcomes:

A(ii); B(ii); C(ii); C(iii); D(i); D(ii)

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

At the end of this course, the students will have achieved the following learning outcomes.

- Demonstrates a detailed understanding of issues of power and influence as they pertain to the concept of globalization
- Demonstrates a detailed understanding of the formal and informal institutions of power and influence at the global level
- Demonstrates a critical and theoretical engagement with core problems and issues pertaining to globalization, anti-globalization, and alt-globalization
- Demonstrates a detailed understanding of the continuities and transformations evident in debates regarding globalization
- Completes assigned work with a degree of clarity, technical competence and critical thinking, and a degree of independence and capacity for self-evaluation, appropriate for a 5000-level course
- Demonstrates well-developed presentation skills that will translate into the workplace, including the ability to adapt to changing contexts, audiences, and degrees of complexity

Indicative Content:

- Definition(s) of globalization
- The history of globalization, anti-globalization, and counter-globalization
- Economic globalization
- Globalization and the state
- Core themes of globalization, anti-globalization and alt-globalization debates (ie nationalism, inequality, environment, social movements, cultural globalization)
- Global actors, agents and/or institutions

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies/>

Teaching Methodology:

This course will be taught through a combination of lectures and seminar-type activities, including group work, sub-group activities, classroom discussion, and the showing of documentaries. The general approach to classes is informal, and discussion is viewed as an essential part of an interactive and participatory learning program. Audio-visual aids, study materials and electronic learning resources will be used as appropriate.

Lectures provide a framework for the course and are designed to ensure students have an overview of main issues and concerns on a particular topic, receive clarification on the major

points of debate understand the broad dimensions of core problems, and are aware of relevant literature in the specific area of concern. It is essential that lectures are supplemented with assigned readings; together, the readings and the lectures are designed to provide guidance for seminar discussion.

Seminar classes are based on the principle of active and student-directed learning, and are designed to be Safe, Enjoyable, Managed, Inclusive, Necessary, Academic, Respectful & Stimulating. The seminars provide an opportunity for discussion of contentious issues, addressing questions and exploring academic debates in more depth, group, and sub-group discussion. They are encouraged to share their opinions freely but must also maintain respect for the opinions of others. It is expected that students will participate regularly in discussions in a creative, competent, and critical way, as the formulation of their own thoughts and clarification of their assumptions, often in contradiction to other students' thoughts and assumptions, form a crucial part of the learning process. Students are expected to come to seminar classes prepared.

Indicative Texts:

Nederveen Pieterse, Jan (2020) *Globalization & Culture: Global Mélange*. 4th ed. Rowman & Littlefield.

Baylis, J, S. Smith and P. Owens (Eds.) (2019) *The Globalization of World Politics: An Introduction to International Relations*. 8th ed. Oxford University Press.

Edkins, J. and M. Zehfuss (Eds.) (2019) *Global Politics: A New Introduction*. 3rd ed. Routledge.

Steger, M. and P. James (2019) *Globalization Matters: Engaging the Global in Unsettled Times*. Cambridge University Press.

Steger, M. and A. Wahlrab (2017) *What is Global Studies? Theory and Practice*. Routledge.

Ritzer, G. (2015) *Globalization: A Basic Text*. 2nd ed. Wiley-Blackwell.

See syllabus for complete reading list.

Change Log for this CSD:

Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry
Various updates as part of the UG programme review	AB Jan 2022	
Revision – annual update	May 2023	
Total Hours Updated	April 2024	